

MEDIA LITERACY IN A MEDIA-RICH ECOLOGY

4 DECEMBER 2019 • LISBON

9H00 - 10H30 > OPENING

Miguel Cabrita *

Secretary of State of Labor and Vocational Training

Maria Emília Brederode dos Santos

President of the National Education Council

João Sebastião

Diretor of CIES-IUL

Gustavo Cardoso

Full Professor of Communication, ISCTE-IUL

COFFEE BREAK

10H45 - 12H45 > PANEL 1

ACTIVISM AND MEDIA LITERACY IN PRACTICE

Engaging citizens through digital platforms for democratic
and sustainable societies

Inês Santos Moura • Vania Baldi

Portuguese policies in Media Education:
the role of professional journalists

Vitor Tomé • Miguel Crespo • Sofia Branco • Isabel Nery

Teaching Media Literacy in Bulgaria

Danail Danov

Drafting a Media Literacy curriculum for Education
professionals and Youth workers: A blended learning approach

Marios Vryonides • Christina Stavrou •
Charis Xinaris • Thomas Photiades

Bullying or cyber bullying? Which one is the worst in nowadays?

Georgia Kyprianou

14H00 - 16H00 > PANEL 2

NEW DIGITAL DEVICES, NEW CHALLENGES IN MEDIA LITERACY?

Technology, the power of the mass-media public?

Marian Popovici

Emotional Literacy reflection on Virtual Social Experience

Thomas Photiadis

New challenges whilst using new media, new meanings
whilst reading the world

Fernanda Bonacho • Maria José Mata • Anabela Sousa Lopes •
Maria Inácia Rezola • Zélia Santos

Media literacy as social and symbolic capital:
the challenges to music production in the Internet age

Paula Gomes-Ribeiro

Competent to disconnect?

Ana Jorge

COFFEE BREAK

16H15 - 18H15 > PANEL 3

DIGITAL LITERACY AND POLICY

Implementing a media coach initiative in Cyprus:
Lessons from an environmental assessment

Charis Xinaris • Thomas Photiades •
Christina Stavrou • Marios Vryonides

Media education within the Autonomy and Curriculum Flexibility
Project – a study on primary and secondary schools

Elzbieta Bobrowicz-Campos • Isabel Festas •
Armanda Matos • Ana Seixas

Digital literacy and policy-making
by Independent Regulatory Authorities

Antigoni Themistokleous

Comparative study: digital literacy as a part of formal
education in Serbia, Bosnia and Croatia

Aleksandra Ivanković

Digital Science: Citizens' Perceptions of Science in Portugal

João Estevens • Jussara Rowland • Ana Delicado

ISCTE-IUL • AUD. J.J. LAGINHA

* Por confirmar • Entrada Livre

Comissão Organizadora:

Tiago Lapa, Jorge Vieira e Cláudia Álvares